

## KEY STAGE 1 RESULTS OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS

Schools were asked to record whether or not each pupil had special educational needs.

Pupils with no LEA record of special educational needs	2177 (92.8%)
Pupils at School Action Plus	117 (5.0%)
Pupils with a statement of special educational needs	51 (2.2%)
Total number of pupils for whom information was supplied	2345

*There were differences, as might be expected, in the average attainments of the two groups of pupils, as the table illustrates.*

Level 2 or above	Pupils with Special Educational Needs					Pupils with NO LEA Record of Special Educational Needs				
	1999	2000	2001	2002	2003	1999	2000	2001	2002	2003
Reading	40.5%	35.8%	48.6%	41.2%	<b>35.7%</b>	87.0%	89.9%	88.7%	89.4%	<b>89.2%</b>
Writing	44.6%	36.8%	46.8%	38.2%	<b>29.2%</b>	89.8%	91.8%	90.8%	90.9%	<b>85.1%</b>
Maths	47.1%	51.9%	53.8%	53.4%	<b>51.2%</b>	91.2%	94.3%	93.9%	94.0%	<b>92.8%</b>
Science	52.9%	46.2%	59.5%	48.9%	<b>53.0%</b>	91.0%	92.4%	91.8%	91.9%	<b>92.8%</b>

Level 2B or above	Pupils with Special Educational Needs					Pupils with NO LEA Record of Special Educational Needs				
	1999	2000	2001	2002	2003	1999	2000	2001	2002	2003
Reading	26.4%	17.0%	24.6%	22.1%	<b>23.2%</b>	70.7%	73.0%	74.0%	75.1%	<b>73.9%</b>
Writing	12.4%	10.4%	16.7%	16.0%	<b>12.5%</b>	61.6%	66.0%	66.7%	66.3%	<b>66.9%</b>
Maths	21.5%	23.6%	39.5%	28.2%	<b>28.6%</b>	69.7%	79.8%	82.1%	82.2%	<b>78.7%</b>
Science <b>L3+</b>	8.3%	0.9%	6.1%	5.3%	<b>5.4%</b>	22.0%	28.2%	29.0%	32.6%	<b>31.5%</b>

## KEY STAGE 2 RESULTS OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS

Teachers were asked to record whether or not each pupil had special educational needs at the "green form" stage or later.

### Assessment of Pupils with Special Educational Needs

There are three stages involved in assessing pupils.

- **School Action**                      The school's own internal assessment.
- **School Action Plus**              Learning Support Services are involved in contributing to the pupil's Individual Education Plan.
- **Statement**                              Pupil has a Statement of Special Educational Needs.

Pupils with no LEA record of special educational needs	2257
Pupils at School Action Plus	148
Pupils with a statement of special educational need	76

*The number of pupils with a LEA Record of special education needs was 224 (9.0%). There are significant differences, as might be expected, in the average attainments of the two groups of pupils at Level 4 or above, as the tables below illustrate.*

Level 4 or above	Pupils with Special Educational Needs					Pupils with NO LEA Record of Special Educational Needs				
	1999	2000	2001	2002	2003	1999	2000	2001	2002	2003
English	22.7%	28.5%	30.2%	28.5%	<b>25.9%</b>	80.6%	85.2%	83.2%	85.4%	<b>87.0%</b>
Maths	23.1%	31.3%	22.3%	29.1%	<b>25.0%</b>	77.1%	79.6%	78.9%	84.0%	<b>81.2%</b>
Science	44.9%	55.9%	60.9%	57.0%	<b>56.3%</b>	83.5%	90.8%	91.1%	93.2%	<b>92.2%</b>

Level 5 or above	Pupils with Special Educational Needs					Pupils with NO LEA Record of Special Educational Needs				
	1999	2000	2001	2002	2003	1999	2000	2001	2002	2003
English	4.9%	1.1%	3.3%	0.4%	<b>1.3%</b>	28.9%	35.9%	34.3%	34.9%	<b>35.7%</b>
Maths	7.1%	3.9%	7.0%	3.5%	<b>4.0%</b>	32.9%	31.8%	34.0%	38.7%	<b>39.0%</b>
Science	8.4%	14.0%	14.0%	11.8%	<b>11.6%</b>	32.2%	46.6%	40.2%	50.2%	<b>50.2%</b>

## KEY STAGE 3 RESULTS OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS

Schools were asked to record whether or not each pupil had special educational needs at the “green form” stage or later.

### Assessment of Pupils with Special Educational Needs

There are three stages involved in assessing pupils.

- **School Action**                      The school’s own internal assessment.
- **School Action Plus**              Learning Support Services are involved in contributing to the pupil’s Individual Education Plan.
- **Statement**                              Pupil has a Statement of Special Educational Needs.

Pupils with no LEA record of special educational needs	1959
Pupils at School Action Plus	112
Pupils with a statement of special educational need	86

*The number of pupils with a LEA Record of special education needs was 198 (9.2%).*

<u>Level 5 or above</u>	<b>Pupils with Special Educational Needs</b>					<b>Pupils with no LEA record of Special Educational Needs</b>				
	1999	2000	2001	2002	<b>2003</b>	1999	2000	2001	2002	<b>2003</b>
English	23.2%	19.9%	23.0%	32.1%	<b>21.2%</b>	73.1%	70.7%	74.1%	78.5%	<b>76.3%</b>
Maths	27.4%	20.6%	26.8%	30.1%	<b>23.7%</b>	68.6%	72.7%	74.1%	76.4%	<b>80.6%</b>
Science	22.5%	22.4%	26.5%	35.2%	<b>27.3%</b>	59.4%	62.1%	69.8%	74.4%	<b>75.9%</b>

<u>Level 6 or above</u>	<b>Pupils with Special Educational Needs</b>					<b>Pupils with no LEA record of Special Educational Needs</b>				
	1999	2000	2001	2002	<b>2003</b>	1999	2000	2001	2002	<b>2003</b>
English	7.7%	5.1%	6.1%	6.1%	<b>6.6%</b>	28.9%	28.2%	43.2%	37.8%	<b>31.0%</b>
Maths	13.3%	11.6%	8.7%	15.3%	<b>13.6%</b>	42.4%	47.2%	50.5%	54.3%	<b>58.1%</b>
Science	8.4%	7.7%	5.4%	9.7%	<b>10.6%</b>	23.6%	28.0%	32.6%	38.1%	<b>45.3%</b>

*As might be expected, there are significant differences in the average attainments of the two groups.*